

## STATE OF TENNESSEE DEPARTMENT OF INTELLECTUAL AND DEVOPMENTAL DISABILITIES FROST BUILDING, First Floor 161 ROSA L. PARKS BOULEVARD NASHVILLE, TENNESSEE 37243

DIDD Title VI Self-Survey Survey Period July 1, 2012 – June 30, 2013

Compa							
City			Stata	State			
DIDD S Provide							
	Title VI Coordir Coordinator Em				Telephone Nun	mber:	
PLEAS	E ANSWER AL	L QUESTIONS ON T	THIS SURVEY.				
Date of	Survey:	Type of Su	ırvey: [	☐ Initial ☐	Annual Corrective		
<ul><li>I. TIT</li><li>1.</li><li>2.</li></ul>	(Pleas	e VI complaints filed vise attach a copy of t	with your agency durin he complaint.) sts for assistance to file				
	Date Assistance Requested	)	king Assistance		Com	nplaint	
3.	Number of Titl	e VI investigations co	nducted during the su	rvey period	d.		
4.	Number of Title VI complaints resolved during the survey period.						
5.	Number of Title VI complaints forwarded to DIDD Regional Office or Central Office.						
II. <u>TITI</u>	LE VI NOTIFICA	<u>ATION</u>					
6.	Number of ind	lividuals receiving DID a. Waiver Ser b. State Fund c. TOTAL (6a	ed Services	our agency	/ (unduplicated	):	

	Demographics:  a. Total Minorities (	an ´ 				
8.	How often are individuals receiving  Annually Semi-Annually			under Title VI?		
9.	Are Title VI notification forms place	d in individual ca	ase files?		☐ Yes	☐ No
10.	Are posters containing Title VI infor	rmation promine	ntly displayed wi	thin the agency	?	☐ No
11.	Do Title VI posters include the name to whom complaints should be refe		y's Title VI Coord	linator	Yes	☐ No
I. <u>LIMI</u>	TED ENGLISH PROFICIENCY (LEF	P) ASSESSMEN	<u>IT</u>			
und ass reg ind Pur rec Dep	lividuals who do not speak English as derstand English can be limited Ensistance with respect to services, by qulations, 45 CFR 80.3(b)(2), require lividuals with LEP have meaningful acceptant to President Executive Order 1 seiving HHS funding shall conduct as partment of Justice (DOJ) Guidance to the following state of	glish proficient, penefits, or enco all recipients a cess to HHS fund 3166 and meani n individualized o Federal Financi	or "LEP." Thes punters. Department sub-recipient ded programs and agful access requassessment using al Assistance Rec	e individuals in the individuals in the individuals of federal find activities. The individuals of the ingular factoricipients.	may be entitled and Human Ser nancial assistance Title VI regulation analysis as set	to language vices (HHS) e to ensure ns, agencies forth in the
12.	e following questions include the four.  Description: Please indicate the number and p	percentage of LE	P individuals rec	eiving DIDD se	ervices through yo	_
	a. Hispanic b. Asian c. Somali d. Arabic	Number	led Services Percentage	Number	Percentage	
	e. Kurdish f. Other					
13.	f. Other  Please indicate your agency's con		dividuals seeking Frequent Co			
13. 14	f. Other  Please indicate your agency's con  No Contact  Infrequ  Comment:	uent Contact [	Frequent Co	entact	☐ Yes	□ No

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L		olain:						
16.	Does your ager	ncy have a contrac	t for language in	terpreter services?			Yes	
		rovide the name of age interpreter ser						
	If no, please exp	olain:						
17.	LEP Language	Assistance						
	Please provide a	listing of all reques	sts for LEP langu	uage assistance:				
	Name of Recipient	Date Services Requested	Date Service Provided	Name of Language Assistance Provider	Method for Language Services (or in pers	e Assis ver-the	stance e-phon	е,
-								
18.		be made aware that		at individuals with limited I			Yes	
	If no, please ex							
[								
ITL 19.	E VI POLICIES  Does your ager	plain:		at services will be provide			Yes	
	E VI POLICIES  Does your ager persons withou	plain:  ncy have a written tregard to race, co	olor, or national o		d to all		Yes	
19.	E VI POLICIES  Does your ager persons withour Does your ager complaints?	plain:  ncy have a written tregard to race, concept have written pr	olor, or national o	origin?	d to all			
19. 20.	E VI POLICIES  Does your ager persons withour Does your ager complaints?	plain:  ncy have a written t regard to race, concy have written process have a written process have a written	olor, or national o	origin? aring and reviewing Title \	d to all		Yes	
19. 20.	E VI POLICIES  Does your ager persons withour poes your ager complaints?  Does your ager	plain:  ncy have a written t regard to race, concy have written process have a written process have a written	olor, or national o	origin? aring and reviewing Title \	d to all		Yes	
19. 20.	E VI POLICIES  Does your ager persons withour poes your ager complaints?  Does your ager	plain:  ncy have a written t regard to race, concy have written process have a written process have a written	olor, or national o	origin? aring and reviewing Title \	d to all		Yes	

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VII	. <u>TR</u>	<u>AINING</u>								
	22.	22. What methods are used by your agency to ensure that employees are clearly aware of their responsibilities under Title VI? ( <i>Please check all that apply</i> .)								
		□ Career Development       □ New Employee Newsletter       □ Information Packets         □ In-Service Policy       □ Brochures/Posters       □ Annual Staffing         □ Training Films       □ ID Employee Handbook       □ Orientation         □ Human Resources Manual       □ Other								
	23.	Do employee Human Resources files contain acknowledgement of training and Yes No penalties for non-compliance?								
24.		Do agency employees receive Title VI training through the College of Direct Support?   Yes   No								
		If no, please explain:								
	25.	Has your agency Title VI Coordinator received training on DIDD Title VI requirements?   Yes  No								
	26.	What additional training beyond the training offered to all employees has your Agency Title VI Coordinator received?								
		Explain:								
	27.	Number of Title VI classroom training sessions conducted for agency employees during the survey period?  (please include date(s) of training)								
	28.	Number of employees who received Title VI training during the survey period:  a. New employee training b. In-service training c. TOTAL number of employees trained (28a + 28b)								
VIII.	<u>OUT</u>	TREACH								
		good way to evaluate your agency's compliance with Title VI may be to seek feedback from the munity.								
	Did your agency conduct any public education or outreach efforts directly related to Title VI during the survey period?									
		Explain:								
IX.	GENE	ERAL COMMENTS								
		Explain:								
If yo	ou ha	ve any questions, please contact:  Annie Bernard (615) 231-5500								
Plea	ase re	eturn this survey to the following e-mail address: annie.bernard@tn.gov								
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